

COMENIUS 3 EU Programme

COMCULT – NETWORK

ORIGINAL VERSION OF THE QUESTIONNAIRE

UK

Place: School:

Class: Date: ____ / ____ / ____
Day Month Year

Number of Respondent ____
P/P

male ____ female ____ Age: ____

Do you speak a different language at home from the one you use at school? Yes ____ No ____ Password



Symbol

The aim of this questionnaire is to find out what you think about the content of lessons and different teaching methods. Your honest opinion is very important and therefore the questionnaires will be anonymous.

A) A) Awareness of Values

			strongly agree	agree	do not know	disagree	strongly disagree
new	1.	Freedom					
A1	A11	The most important thing in life is to be free to decide for oneself.					
A21	A12	My parents restrict my freedom quite a lot.					
A37	A13	The society in which I live gives me a lot of freedom.					
A28	A14	Every country in the EU should be completely free to make its own decisions.					
A33	A15	The development of the individual is more important than the common good.					
A4	A16	Money is essential to be free.					
A55	A17	To act in a moral way, I do not need to have a religion.					
	2	Democracy					
A53	A21	In a democracy there is more opportunity for the individual to develop than under any other form of government.					
A40	A22	The economy works better without state interference.					
A3	A23	Democracy is not conducive to decision making.					
A9	A24	Large companies are more influential than government.					
A5	A25	Important political decisions should be made by the EU.					
A22	A26	In the EU individual citizens have very little influence on important political issues					
A59	A27	The values that people use to guide their behaviour are best discovered when there is wide political discussion.					
	3	Equality					
A30	A31	In a democracy everyone should have equal rights.					
A2	A32	To ensure equal opportunities I would be prepared to pay higher taxes.					
A50	A33	There should be equal taxes across the EU in order to ensure equal conditions of competition.					

			strongly agree	agree	do not know	disagree	strongly disagree
A52	A34	Equalizing wage scales across the EU would be a good thing for all citizens.					
A13	A35	One person one vote for the European Parliamentary elections.					
A49	A36	Non-EU nationals with the right of permanent residency in an EU country should have the same rights as EU citizens.					
A61	A37	Every citizen who works in an EU state must be allowed to decide individually how much money to save for a future pension.					
4 Law and Order							
A48	A41	Some states are so weak that civil rights are not guaranteed.					
A6	A42	If you criticise someone's religion, do not be surprised if there is retaliation.					
A42	A43	The attractiveness of the EU is that it guarantees civil rights.					
A39	A44	The rule of law is undermined when a government restricts specific human rights.					
A7	A45	A citizen working abroad should still be subject to the laws of his/ her country of origin.					
A46	A46	The division of powers is necessary to guarantee legal rights.					
A62	A47	When women act against family honour, men must be allowed to punish them.					
5 Pluralism							
A19	A51	A religion claiming to be better than others is a threat to peace.					
A17	A52	More than four or five political parties in a parliament hinder decision- making rather than help it.					
A36	A53	National educational policy is better than common EU standards.					
A60	A54	Everyone who has a television should pay for the service so that it does not depend on a few private companies.					
A38	A55	To ensure social peace in a country it is better if the population is homogenous and there are few foreigners.					
A23	A56	Foreigners enrich a society by bringing in new ideas.					
A69	A57	It is best for democracy when only private business persons have television stations and the press.					
6 Tolerance							
A45	A61	There are clear principles of good and evil. These are valid for everyone everywhere.					
A47	A62	It is a personal choice to wear religious symbols/ clothing.					
A16	A63	It is a personal choice if students decide not to participate in sports or excursions for religious reasons.					
A12	A64	If others spread themselves out in our neighbourhood, it might be necessary to use violence to show them who is boss.					
A44	A65	Standards of learning are lowered in classes with many immigrants.					
A27	A66	There is nothing wrong with imposing arranged marriages.					
A66	A67	For me there is no higher value than the honour of my family.					
7 Justice							
A32	A71	It is perfectly fair for a car mechanic in Romania to earn only a quarter of the wages that his French colleague receives.					
A14	A72	If jobs are scarce, employers should take on workers from our own country and not foreigners.					

			strongly agree	agree	do not know	disagree	strongly disagree
A35	A73	I find consolation in the fact that after so much injustice on earth there will be compensation with justice in heaven.					
A26	A74	Only the forces of the market can guarantee a fair distribution of goods.					
A18	A75	The unemployed should accept any work offered to them, or else their unemployment benefits should be stopped.					
A8	A76	Women should be given the same wages for the same work as men.					
A64	A77	In my opinion, poor EU member states should be allowed to offer low taxes and financial help to attract industry to their country.					
8 Solidarity							
A51	A81	I feel very close to members of my own religion, regardless of whether they are rich or poor, educated or uneducated, right or left-wing.					
A24	A82	The state should take more responsibility for the security of every citizen.					
A10	A83	In sickness or in old age people should rely more on the family, as state help cannot be depended upon.					
A20	A84	Solidarity with people of my own nationality is more important to me than it is with other people who also live here.					
A34	A85	I cannot see no reason why I should give up part of my income out of solidarity with other European peoples.					
A29	A86	If I had a job in a car factory in a country in eastern Europe, it would be all the same to me if jobs in the same firm were lost in Germany or Sweden.					
A67	A87	Rich EU countries should pay into a development fund to lift the standard of living in the poorer member states.					
9 Human rights							
A15	A91	The open borders within the EU have brought us no advantages, only more criminals and smuggling of drugs and people.					
A25	A92	Freedom of movement in the EU is one of its best features.					
A11	A93	The EU is a threat to our democratic right to self-determination, if more and more decision-making takes place in Brussels.					
A41	A94	In a global world the national state can no longer guarantee the rights of the individual.					
A43	A95	The quality of democracy can be seen in the freedom of opinion and of its press					
A31	A96	All monotheistic religions accept human rights without any restrictions.					
A65	A97	I think it is correct that the interests of the people who put the capital into a company are at the top of the list when changes in the company must be made.					
10 Homeland, Nation-State							
A56	A1	In Cyprus, the Greek Cypriots and Turkish Cypriots follow the interests of their governments. I think this is the correct way to behave.					
A57	A2	The values that I learned at the place where I grew up influence the way I behave very much.					
A58	A3	The EU should wait until the Balkan countries first fix their problems with corruption, drug and people trafficking by themselves; then it can allow them to become EU members.					
A63	A4	Today, it makes no sense to fight for this or that piece of land in a country to say: „It is mine!“; in our globalised world, we need totally different values.					

			strongly agree	agree	do not know	disagree	strongly disagree
A68	A6	My homeland is not so important to me when I know that all the people around me think in the same way as myself.					
A54	A7	My national identity is more important to me than European citizenship.					

B) Conveying values

Which group or institution can best convey the values listed below?

Please tick per value a maximum of two columns.

Values	Family	Friends	School	Work	Association	Religion	Television Press
B 1	Love						
B 2	Friendship						
B 3	Fidelity						
B 4	Truth						
B 5	Trust						
B 6	Justice						
B 7	Sympathy						
B 8	Helpfulness						
B 9	Solidarity						
B10	Freedom						
B11	Democracy						
B12	Reliability						
B13	Tolerance						
B14	Equality						
B15	Loyalty						
B16	Discipline						
B17	Hard work						
B18	Thoroughness						
B19	Punctuality						
B20	Sense of duty						
B21	Self-confidence						
B22	Leadership						
B23	Creativity						
B24	Perseverance						
B25	Independence						
B26	Responsibility						
B27	Desire to achieve						
B28	Courage						
B29	Environment awareness						
B30	National awareness						
B31	Pluralism						
B32	Honour						
B33	Human rights						
B34	Respect for other people						
B35	Respet for other people's property						
B36	Religious faith						
B37	Legal security						
B38	Freedom of speech						
B39	Freedom to vote						
B40	Honesty						
B41	Courtesy						
B42	Sense of belonging						
B43	Acceptance						

**C) Attitudes
(Hypotheses and Items)**

			strongly agree	agree	do not know	disagree	strongly disagree
	new						
Self-determination	C1	C11	It is important to me to decide for myself				
	C21	C12	I like to plan my activities myself				
Universalism	C17	C21	It gives me pleasure to work for harmonious co-existence with my fellow-men.				
	C13	C22	I am always happy when conflict between people is avoided.				
Benevolence Goodwill	C5	C31	People who behave differently from me I find interesting.				
	C10	C32	If other people have problems, I like to be able to help.				
Conformity	C2	C41	It is important to me always to behave well.				
	C19	C42	You should always listen to your parents and to older people.				
	C7	C43	I am careful not to act out of character.				
Tradition	C4	C51	Tradition is very important to me.				
	C15	C52	People should hold on to the culture they grew up in.				
Certainty	C11	C61	If I start something, I must be sure that it will work.				
	C20	C62	I do not like running risks.				
Power	C18	C71	I like it when others do as I say.				
	C8	C72	I like to be the one who makes the decisions.				
Achievement	C6	C81	It is important to me always to do well at school.				
	C16	C82	I cannot understand people who have no ambition.				
Hedonism	C3	C91	It is important to me to have fun.				
	C14	C92	You should enjoy yourself as much as possible in life.				
Stimulation	C9	C101	I always find new surroundings very stimulating.				
	C12	C102	I sometimes find different opinions hard to bear.				

D) Teaching methods

Within the framework of teaching on values we need to find out what teaching method has the most advantages. Please judge according to your teaching experience so far what advantages the various methods have.

In the following you will find a series of statements. Please tick the ones that are most pertinent in connection with teaching on values. Please read all the statements through first before you tick against your choice.

If a statement is not at all or only very slightly relevant, then do not tick this line. If the statement is particularly true in the light of your teaching experience, you can tick up to three times according to your measure of agreement.

1. Lessons with the teacher standing in front of the class.

Advantages

D11	The choice of content of individual lessons by the teacher has clearer aims.			
D12	The content of each lesson is relatively large.			
D13	Concepts can be illustrated quickly for all students by the teacher.			
D14	The level of knowledge at the end of the lesson is the same for all students.			
D15	The teacher can check learning progress continually by his own questions and by the students' answers.			
D16	The teaching contents are presented in a structural form.			

2. Group teaching

Advantages

D21	Group teaching promotes mental agility; students arrive at their own observations and conclusions.			
D22	Group teaching respects the learning rhythms of individual students.			
D23	Group teaching is fun, because students can help one another.			
D24	Group teaching encourages the ability to organize and work in a team.			
D25	Group teaching promotes interaction and communication.			
D26	Knowledge acquired through group work is remembered longer.			

Please provide some information on the level of your familiarity with computers in general and the Internet in particular:

D61 I have my own computer at home yes ___ no ___

D62 I have easy access to a computer at school yes ___ no ___

D63 I use the computer at home
often ___ occasionally ___ seldom ___ never ___

D64 I use a computer at school
often ___ occasionally ___ seldom ___ never ___

D65 Have you been able to gain experience in using the Internet before?
A very great deal ___ a lot ___ to some extent ___ very little ___ none ___

In the following you will find a list of opinions on the use of the **Internet in teaching**.

Please give your own **personal** opinion by ticking in the relevant column.

new Volume and access of information			strongly agree	agree	do not know	disagree	strongly disagree
D31	D31	All the information you need can be found in the internet .					
D33	D32	The Internet is the fastest way to find information.					
D55	D33	Working with Internet makes intensive learning possible outside school hours.					
Barriers using the Internet							
D32	D34	The English language stops me from using the Internet more often.					
D44	D35	Without information in the mother tongue there is a limit to the possibilities of using the Internet.					
D47	D36	The main problem at our school with regard to Internet is that we have too little technical help.					
D53	D38	Any well-ordered library is better than the Internet.					
Advantages of Internet use							
D35	D39	Using the Internet in class is useful.					
D41	D40	The interactive nature of the Internet enriches students' learning.					
D36	D41	It is fun to surf on the Internet.					
D39	D43	Using the Internet makes lessons more interesting.					
D45	D44	Using the Internet in school lessons is the best preparation of students for the demands of study and work.					
D50	D45	Internet-supported teaching strengthens coordinated thinking.					
D54	D46	Knowledge acquired in Internet-supported lessons is retained longer by the students.					
D43	D47	Sharing ideas with other students via the Internet is fascinating.					
Disadvantages of Internet use							
D38	D48	Using the Internet in class is killing face to face-communication.					
D40	D50	Taking information from the Internet is causing students to lose their critical skills.					
D46	D52	Many students are distracted from learning aims by the Internet.					
D48	D53	I find using the Internet in teaching much too time-consuming in relation to what actually comes out of it.					
D52	D54	Internet-supported teaching makes evaluation of work considerably more difficult					
D57	D55	Internet-supported teaching in any case demands additional qualities in the teachers.					
D34	D56	You have to invest a lot of time before you can use the Internet effectively.					
D56	D57	Internet-supported teaching requires a large number of precise working instructions.					

E) Personal assessments

The following contain a list of statements. Please give your personal assessments by ticking the appropriate boxes:

new Political distance			strongly agree	agree	do not know	disagree	strongly disagree
E11	E11	I hear little about topical political matters at school.					
E16	E12	EU problems crop up seldom in our teaching.					
E20	E13	Political topics in lessons do not take me forward.					
E22	E14	Political teaching is not much appreciated in my class.					

Attitude to ethical questions			strongly agree	agree	do not know	disagree	strongly disagree
E13	E21	Ethical questions are a private matter, these questions have no place at school.					
E15	E22	Religious questions should be taught in separate lessons, not in other subjects.					
E19	E23	It makes no difference to me if R.I. and ethics are taught together in the same subject.					
E17	E24	I think other subjects are more important than R.I. or ethics.					
E24	E25	The most important values come from religion					

Self assessment			strongly agree	agree	do not know	disagree	strongly disagree
E23	E31	I am mostly passive in class.					
E21	E32	I sometimes learn more through my own work with teaching materials than through the teacher's explanations.					
E12	E33	I learn most in class when I am involved in group work.					
E14	E34	I sometimes feel as if the others in my class are much better at everything than I am.					
E18	E35	I dislike having to discuss in front of the class.					

A nation-state should give PRIORITY to which of the following?

Please indicate the degree of necessary state-involvement by marking one box per line with a cross.		high priority	medium priority	low priority	This is <u>not</u> a matter for the state	Don't know
E41	Social security (Pensions)					
E42	Security at home and abroad (Law & Order, Peace)					
E43	Education (Schools, Universities)					
E44	Health (Health Insurance)					
E45	Employment (Jobs)					
E46	Environmental Protection (Laws and Controls)					

Feeling of local and national identity

People may feel different degrees of attachment to their town or village, to their region, to their country or to Europe. Please indicate the degree of your attachment by marking **one** box per line with a cross.

	I feel	very attached	fairly attached	not very attached	not at all attached	don't know
E51	to my village/city					
E52	to my region					
E53	to my country					
E54	to Europe					

E55	Are you	very proud	fairly proud	not very proud	not at all proud	don't know
	of your nationality?					

		only as a	as a..... and European	as a European and a.....	or only as a European	don't know
E56	In the near future, do you see yourself					